

PROVIDENCE CHRISTIAN ACADEMY

# COURSE CATALOG

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LOGIC & RHETORIC SCHOOL | 2026-2027







# TABLE OF CONTENTS

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<b>Mission and Vision Statement</b> .....	<b>4</b>
<b>Graduation Requirements</b> .....	<b>5</b>
<b>Course Descriptions</b> .....	<b>6</b>
Biblical Studies .....	6
Literature .....	8
History .....	11
Mathematics .....	13
Science .....	16
World Languages .....	19
Fine Arts .....	22
Health and Physical Education .....	27
Electives .....	29



## OUR MISSION

Our mission is to teach students to seek God's truth and to equip them with the tools for a lifetime of learning.

## OUR VISION

Our vision is to transform lives and impact our community for the Kingdom of God, through our steadfast commitment to Christian Classical Education.



# PCA GRADUATION REQUIREMENTS

■ Biblical Studies	2 Credits
■ Logic	.5 Credit
■ Literature	4 Credits
■ Rhetoric	1 Credit
■ Senior Thesis	1 Credit
■ History	4 Credits
■ Mathematics	4 Credits
■ Personal Finance	.5 Credit
■ Science	4 Credits
■ World Languages	2 Credits
■ Fine Arts	1 Credit
■ Health and Physical Education	1 Credit
■ Electives*	1 Credit

\*Any course beyond the core requirements may count as an elective

**Total Credits Required for Graduation 26 Credits**

# BIBLICAL STUDIES COURSE DESCRIPTIONS

The Biblical Studies Department at PCA trains students to engage Scripture with rigor, reflection, and reverence, cultivating minds and hearts attuned to God’s truth. Through study of the Old and New Testaments, logic, worldview, and historical theology, students learn to exegete Scripture carefully, discerning meaning, context, and application. Classical methods of reasoning, discussion, and analysis guide students to think critically about God’s Word and its intersection with culture and life. By cultivating intellectual virtue, students grow in wisdom, moral understanding, and faithful judgment. This department seeks to form students who love God’s Word deeply, interpret it thoughtfully, and apply it skillfully, equipping them to live thoughtfully, act wisely, and engage the world as faithful disciples of Christ.

## Department Course Overview

### LOGIC SCHOOL

6TH GRADE	7TH GRADE	8TH GRADE
6th Grade Bible	7th Grade Bible	8th Grade Bible and Logic I

### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Honors Logic II ■	Honors Historical Theology ■	Honors Worldview ■	

Graduation Requirement: ■ Required for a PCA Diploma

## Logic School

### 6TH GRADE BIBLE

In 6th Grade Bible, students will explore key stories and teachings from the Old Testament. They will also build a foundational understanding of a Christian worldview and other opposing worldviews. Through engaging group discussions and creative projects, students will learn key Biblical Principles. This course emphasizes Biblical literacy, worldview, and an exploration of the Bible. Students are encouraged to ask questions and grow in character and wisdom. Activities include reading, group discussions, reflection, and note-taking, helping students deepen their understanding of the Bible. We will aim to build on the principles learned in Grammar school, while allowing students to explore the how and why behind what they are learning as they move into the Logic school.

**Grade Level: 6**

**Prerequisite: None**

### 7TH GRADE BIBLE

In 7th Grade Bible, students survey the New Testament, exploring its historical, cultural, and theological context. They engage deeply with Scripture, examining the life, teachings, death, and resurrection of Jesus Christ and the growth of the early Church. Using classical methods of logic, philosophy, and rhetorical analysis, students learn to interpret passages thoughtfully, recognize key themes, and articulate their understanding clearly. Through reading, discussion, reflection, and writing, they strengthen Biblical literacy, develop a Christ-centered worldview, and practice applying Biblical truths to personal life, character, and faith-filled reasoning in a complex world.

**Grade Level: 7**

**Prerequisite: None**

## 8TH GRADE BIBLE & LOGIC I

This year, students will engage with rich and challenging content designed to strengthen their faith, sharpen their reasoning skills, and prepare them to thoughtfully engage with the world around them from a Biblical worldview. The course guides students through three areas of study: Exegesis, competing worldviews and informal logic. Together, these disciplines aim to equip students to be thoughtful, discerning, and faithful followers of Christ in an ever-changing world. Our aim is to teach students how to think critically and better interpret/investigate scripture vs. telling them what to think. The intent is that by learning these skills and tools, students will be better equipped for a lifetime of learning.

**Grade Level: 8**

**Prerequisite: None**

## Rhetoric School

### HONORS LOGIC II

This course provides a basic introduction to formal logic through a classical Christian lens. Students will explore the basic formal logical concepts such as standards of deductive and non-deductive reasoning (e.g., valid, strong, cogent, sound), a basic array of examples of deductive arguments, and explore Christian intellectual virtues. In parallel, we will reflect on how the pursuit of truth is inseparable from the pursuit of God. Students will also learn to evaluate arguments critically and practice constructing well-reasoned claims. Through discussion and examples, they will see how careful reasoning informs both scholarship and daily life. By the end of the course, students will develop habits of thought that strengthen both mind and faith.

**Grade Level: 9**

**Prerequisite: None**

**.5 Logic Credit**

**Semester Course**

### HONORS HISTORICAL THEOLOGY

This course offers a journey through the story of the Christian faith from its earliest days to the dawn of the modern era. Rather than treating theology as a static set of beliefs, Historical Theology traces how Christian doctrine developed over time in response to cultural challenges, heresies, councils, reformations, and revivals. Along the way, students will encounter many of the key figures who helped shape the faith, wrestle with theological controversies that led to lasting denominational divides, and reflect on the continuity of the Gospel across generations. By examining the past, students will be better equipped to understand the present—and to contend for “the faith that was once for all delivered to the saints” (Jude 3).

**Grade Level: 10**

**Prerequisite: None**

**1 Biblical Studies Credit**

**Year Course**

### HONORS WORLDVIEW

This course leads students through an in-depth study of six major worldviews and their influence on how individuals and societies interpret reality. Through the lens of ten academic disciplines—including theology, philosophy, ethics, biology, psychology, sociology, law, politics, economics, and history—students will examine how each worldview attempts to answer life’s most foundational questions. The course equips students to think critically and Christianly about culture, truth, and identity, ultimately helping them see that the Christian worldview offers the most coherent and hope-filled foundation for life.

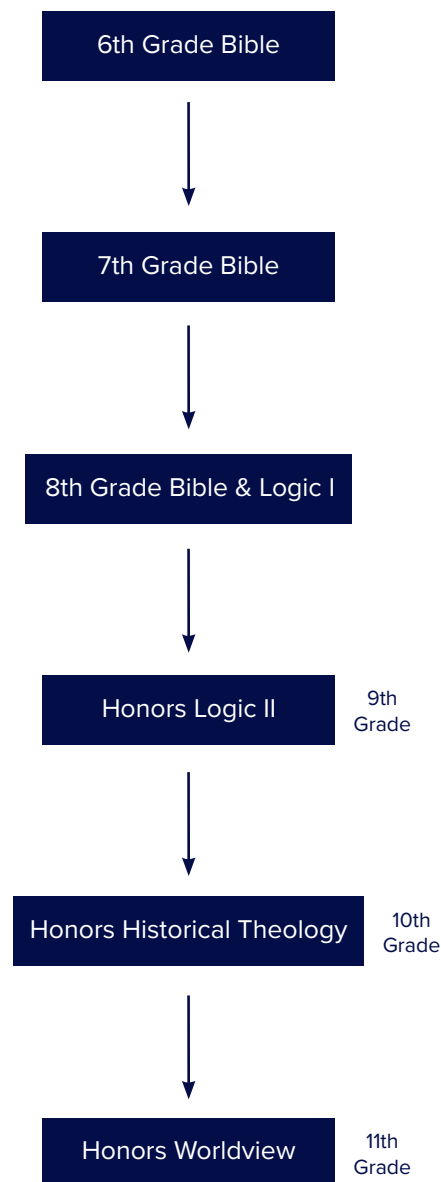
**Grade Level: 11**

**Prerequisite: None**

**1 Biblical Studies Credit**

**Year Course**

## Biblical Studies Progression



# LITERATURE COURSE DESCRIPTIONS

The Literature Department at PCA equips students to read, write, and think with clarity, discernment, and a Christ-centered perspective. From ancient epics to modern novels, students explore how stories reveal human longing, cultural values, and eternal truths, recognizing Christ, the Word made flesh, as the center of all great literature. Courses integrate literature, grammar, writing, and rhetoric, training students to analyze texts, evaluate worldviews, and communicate with eloquence and conviction. Through close reading, thoughtful discussion, and varied writing, students learn to see truth, goodness, and beauty across civilizations and eras, preparing them to engage culture faithfully as articulate, wise, and winsome communicators.

## Department Course Overview

### LOGIC SCHOOL

6TH GRADE	7TH GRADE	8TH GRADE
6th Grade Ancient Literature	7th Grade Medieval Literature	8th Grade Modern and American Literature

### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>• Honors Ancient Literature ■</li> <li>• Honors Rhetoric I ■</li> </ul>	<ul style="list-style-type: none"> <li>• Honors Medieval Literature ■</li> </ul>	<ul style="list-style-type: none"> <li>• Honors British Literature ■</li> <li>• Honors Rhetoric II ■</li> </ul>	<ul style="list-style-type: none"> <li>• Honors American Literature ■</li> <li>• Senior Thesis ■</li> </ul>

Graduation Requirement: ■ Required for a PCA Diploma

# Logic School

## 6TH GRADE ANCIENT LITERATURE

Sixth graders at PCA begin their journey in English with an integrated study of literature, grammar, and writing. Rather than teaching these as separate subjects, students encounter the written word as a unified whole: analyzing, interpreting, and crafting language with clarity and grace. Anchored in a Christian worldview, the course explores ancient texts such as Tales of Ancient Egypt, The Bronze Bow, and Tolkien's The Hobbit, allowing students to see how stories reflect cultural values and point to eternal truths. Writing instruction through IEW and grammar study through Fix-It Grammar equip students to communicate with coherence and elegance. Ultimately, students discover that Jesus, the Word made flesh, illuminates every story, revealing how ancient cultures wrestled with questions of right and wrong, courage and sacrifice, and how His truth continues to guide readers in understanding the world, making wise choices, and appreciating beauty in language and life. (Col. 1:15–17)

**Grade Level: 6**

**Prerequisite: None**

## 7TH GRADE MEDIEVAL LITERATURE

This seventh-grade course unites literature, grammar, and writing in a single course that immerses students in the world of the Middle Ages. Through works such as Bunyan's Pilgrim's Progress, Green's King Arthur and His Knights, and Twain's Tom Sawyer, students trace themes of faith, virtue, and human struggle. Alongside these readings, students sharpen analytical skills, citing evidence, comparing texts, and engaging in thoughtful discussion from a Biblical worldview. Grammar instruction through Fix-It Grammar and structured writing with IEW build precision and eloquence in communication. By exploring legends, allegories, and timeless tales, students learn to recognize truth, goodness, and beauty, discovering that Christ—the Logos—holds history, language, and life together, now and forever.

**Grade Level: 7**

**Prerequisite: None**

## 8TH GRADE MODERN AND AMERICAN LITERATURE

Eighth-grade students at PCA deepen their study of literature, grammar, and writing by engaging with works from the Enlightenment through the modern era. Building on the epic foundations of seventh grade, they encounter drama, poetry, and the modern novel through texts such as Shelley's Frankenstein, Wiesel's Night, Lee's To Kill a Mockingbird, and Lewis's The Screwtape Letters. Writing instruction through IEW and grammar practice with Fix-It Grammar strengthen clarity, style, and persuasive skill. Students analyze how literature reflects historical movements while asking enduring questions about human nature and faith (Romans 1). The course culminates with God's Footprint, a testimonial speech in which students reflect on their relationship with Christ and share how they have grown in wisdom and faith.

**Grade Level: 8**

**Prerequisite: None**

# Rhetoric School

## HONORS ANCIENT LITERATURE ■

Ancient Literature marks students' entry into the Rhetoric School, where they build on Grammar and Logic foundations to cultivate eloquence, discernment, and virtue. Engaging with foundational texts—Homer's Iliad and Odyssey, Virgil's Aeneid, Hamilton's Mythology, and Shakespeare's A Midsummer Night's Dream—students explore how ancient epics, dramas, and myths shape cultural identity and reveal universal human longing. Writing assignments move beyond the five-paragraph essay, training students in analysis, persuasion, and research with Biblical and cultural integration. Class discussions, debates, and presentations encourage confident, thoughtful expression. Above all, students are guided to see how every great story reflects humanity's brokenness and points toward Christ, the true Logos, who fulfills the longing for redemption woven into the world's earliest literature.

**Grade Level: 9**

**Prerequisite: None**

**1 Literature Credit**

**Year Course**

## HONORS RHETORIC I ■

Honors Rhetoric I introduces ninth graders to the art of persuasion, training them as thoughtful communicators grounded in truth, beauty, and goodness. Students study Aristotle, Cicero, and other classical voices while exploring the five canons of rhetoric: invention, arrangement, style, memory, and delivery. Through impromptu speeches, structured addresses, and a capstone rhetorical project, students learn to craft compelling arguments that are both effective and ethical. The course emphasizes Christ as the ultimate model of persuasion, whose words embody grace and truth. By practicing ethos, pathos, and logos within a Biblical framework, students develop confidence, clarity, and empathy in communication. Whether in conversation, debate, or writing, they are equipped to use words as instruments of service, justice, and love for God's glory.

**Grade Level: 9**

**Prerequisite: None**

**.5 Rhetoric Credit**

**Semester Course**

## HONORS MEDIEVAL LITERATURE ■

Tenth-grade students trace the profound influence of Christianity on the stories, plays, and poems of the Medieval and Renaissance periods. From Beowulf and Chaucer's Canterbury Tales to Shakespeare's Merchant of Venice, Dante's Inferno, and Milton's Paradise Lost, students explore how faith shaped art, culture, and imagination. Through Harkness discussions, Socratic seminars, and rhetorical writing, students learn to communicate truth clearly and persuasively. Analytical, narrative, and argumentative essays refine their ability to synthesize ideas and articulate Biblical insights with confidence. Alongside literary study, students examine archetypes and spiritual truths consistent with Scripture, applying them to personal growth and modern life. The course invites students to pursue truth, beauty, and goodness while cultivating wisdom rooted in Christ.

**Grade Level: 10**

**Prerequisite: None**

**1 Literature Credit**

**Year Course**

## HONORS BRITISH LITERATURE ■

In British Literature, students journey from the Renaissance through the modern era, encountering authors such as Shakespeare, Austen, Dickens, Wilde, and Lewis. Through close reading of tragedies, comedies, novels, and short stories, they examine how literature reflects cultural shifts, philosophical debates, and the search for meaning. Discussions, rhetorical analysis, and frequent writing assignments cultivate critical thinking, clarity, and eloquence, while research projects deepen academic maturity. Students learn to discern worldviews in classic texts, comparing them with Biblical truth and recognizing the echoes of Christ in humanity's stories. By engaging in Harkness discussions, persuasive essays, and creative projects, students not only gain literary insight but also grow as articulate, thoughtful Christians equipped to read, speak, and write with wisdom and conviction.

**Grade Level: 11**

**1 Literature Credit**

**Prerequisite: None**

**Year Course**

## HONORS RHETORIC II ■

Honors Rhetoric II is an advanced course designed to sharpen students' persuasive abilities through both study and practice of classical rhetoric. Building on Rhetoric I, students deepen their understanding of the Five Canons of Rhetoric, Invention, Arrangement, Style, Memory, and Delivery, while learning to communicate with wisdom, grace, and integrity. Anchored in Scripture, they explore how Jesus models persuasive speech that reflects truth, transparency, and transformation. Through debates, mock trials, ethics bowls, and formal speeches, students develop clarity, confidence, and composure, preparing for Senior Thesis. By course end, they emerge not merely skilled rhetors, but authentic communicators and servant leaders, equipped to speak truth in love, engage thoughtfully with the world, and influence culture as Kingdom-minded rhetors.

**Grade Level: 11**

**.5 Rhetoric Credit**

**Prerequisite: None**

**Semester Course**

## HONORS AMERICAN LITERATURE ■

Senior English challenges students to read, write, and think with maturity as they study key works of American literature, from Hawthorne's *The Scarlet Letter* to Fitzgerald's *The Great Gatsby*, Steinbeck's *Of Mice and Men*, and Hemingway's *The Old Man and the Sea*. Through discussion and analysis, students trace themes of freedom, identity, faith, and the American Dream, examining how literature reflects cultural ideals and human struggles. Writing assignments refine their ability to construct persuasive arguments, creative narratives, and researched essays with clarity and precision. Harkness discussions foster thoughtful dialogue, while presentations strengthen communication skills. Ultimately, this capstone course prepares students for collegiate-level reading and writing while encouraging them to approach literature—and life itself—through the lens of their faith in Christ.

**Grade Level: 12**

**1 Literature Credit**

**Prerequisite: None**

**Year Course**

## SENIOR THESIS ■

The Senior Thesis Capstone Project represents the culmination of a Providence Christian Academy student's classical Christian education. Each senior selects a challenging, highly debatable topic and carefully integrates a Biblical worldview into a well-researched, persuasive thesis. Students demonstrate mastery of critical thinking, research, argumentation, and writing while cultivating intellectual rigor and moral discernment. The project culminates in a formal oral defense, requiring clarity, poise, and the ability to engage thoughtfully with questions and critique. Beyond academic excellence, the Senior Thesis provides an opportunity to model Christlike character, exercising integrity, humility, and discernment in scholarship. Through this capstone experience, students leave PCA prepared for collegiate study, confident communication, and faithful witness in a complex and ever-changing world.

**Grade Level: 12**

**1 Senior Thesis Credit**

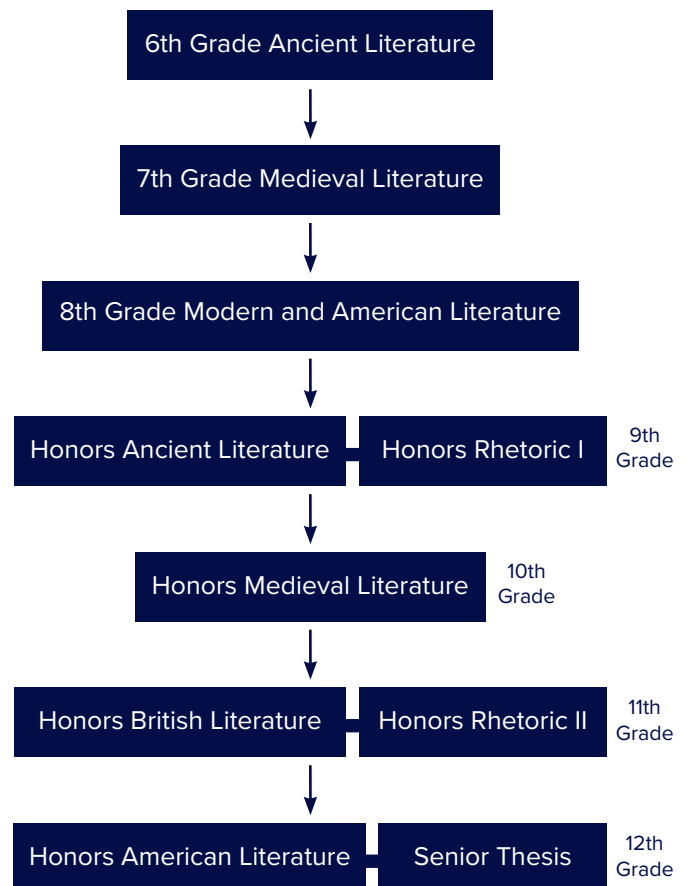
**Prerequisite: None**

**Year Course**

## DUAL ENROLLMENT

Other course options may be available through our partners. Connect with our College Counseling Department for information regarding these opportunities.

## Literature Progression



# HISTORY

## COURSE DESCRIPTIONS

The History Department at PCA equips students to explore the past thoughtfully, critically, and Biblically, helping them understand how God’s hand has guided the story of humanity and nations. From Ancient civilizations to the modern United States, students engage with historical events, cultures, and ideas while developing skills in research, reading, writing, debate, and critical thinking. Courses emphasize the interconnectedness of past and present, encouraging students to ask “why” and “how,” not just “what,” so they can see God’s purpose and redemptive work throughout history. Through study of diverse peoples, events, and movements, students grow in appreciation for God’s sovereignty, develop civic and moral insight, and are prepared to engage the world faithfully as informed, thoughtful citizens.

### Department Course Overview

#### LOGIC SCHOOL

6TH GRADE	7TH GRADE	8TH GRADE
6th Grade Ancient History	7th Grade Medieval History	8th Grade Modern and American History

#### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>Honors Ancient History ■</li> </ul>	<ul style="list-style-type: none"> <li>Honors Medieval History ■</li> </ul>	<ul style="list-style-type: none"> <li>Honors Western Civilization ■</li> </ul>	<ul style="list-style-type: none"> <li>Honors American History ■ ■</li> </ul>

Graduation Requirement: ■ Required for a PCA Diploma ■ Approved Dual Enrollment course can satisfy graduation requirement

### Logic School

#### 6TH GRADE ANCIENT HISTORY

In this course, students journey through Ancient History from the Fertile Crescent to the Fall of Rome. The class emphasizes becoming young historians—asking “why” and “how,” not just memorizing names and dates. Students will grow in research, reading, writing, and communication skills while developing critical thinking through the study of people, events, and ideas that shaped civilization. History is explored through a Biblical worldview, recognizing God’s design revealed in events such as Daniel’s prophecy of kingdoms fulfilled. Ephesians 1:9–10 reminds us that all of history points to Christ. Ultimately, students will leave better equipped as thoughtful, articulate learners who engage the world faithfully and with a deeper love for history.

**Grade Level: 6**

**Prerequisite: None**

#### 7TH GRADE MEDIEVAL HISTORY

This year we will travel around the World beginning with the spread of Christianity, and working our way to the Age of Exploration and the beginning of colonization of the Americas. We will travel to various locations including China, Africa, Europe, the Middle East and North and South America. We will complete a variety of lessons using a mix of lecture, in and out of class readings, debate, individual and group projects.

We will show how God loves the World so much that He gave his one begotten son that died on the cross for us, and has commanded us to go into every part of it. In order to better minister to the World, we will learn the culture, geography and history of China, Africa, Europe, the Middle East, and North and South America.

**Grade Level: 6**

**Prerequisite: None**

## 8TH GRADE MODERN AND AMERICAN HISTORY

This year we will follow the progression of the United States from a loose assortment of settlements to the 20th Century United States of America. We will accomplish this using various methods such as lecture, in and out of class readings, debate and individual and group projects.

We will show God's hand in the foundation of our nation, His faithfulness through the American Revolution, our early years, the Civil War, ending with 1912 and the election of Woodrow Wilson. We will also dive into the darker side of our nation through the lens of God's desires for our lives vs. our sinful nature looking at events such as the Indian Removal Act, slavery, and imperialism. It is our goal to have a greater appreciation for God's redemptive plan as He has strengthened and led our country.

**Grade Level: 8**

**Prerequisite: None**

# Rhetoric School

## HONORS ANCIENT HISTORY

Ancient History surveys the birth and diffusion of world civilizations from Genesis through the fall of Rome (5th century A.D). Attention is given to the major cultural, social, economic, and political trends within the ancient near Eastern peoples, the civilization of the Greeks, the Hellenistic world, and the Roman Republic and Empire. God is the author of all History - He wrote the story then, and He is still writing our stories now. In this course, we will seek to find His intentional and purposeful involvement in the lives of people throughout history. There are six units in which we will study sacred, secular, and redemptive history.

**Grade Level: 9**

**1 History Credit**

**Prerequisite: None**

**Year Course**

## HONORS MEDIEVAL HISTORY

This course is a survey of Medieval history beginning with the fall of Rome and ending with the era of Exploration. This course is designed to provide a comprehensive overview of the religious, intellectual, political, economic, social, and diplomatic trends and themes during the Middle Ages. The course focuses on providing students with the analytical skills and factual knowledge necessary to deal critically with the events, people, trends, and themes in the Medieval world. We endeavor to give students a learning experience that will help them love history because history is a vehicle to make their lives better, more complete, enduring during times of hardship, and enjoyable in seasons of thriving.

**Grade Level: 10**

**1 History Credit**

**Prerequisite: None**

**Year Course**

## HONORS WESTERN CIVILIZATION

Welcome to the why of History. History students engage with historical events, gaining a deeper understanding of the interconnectedness of past and present while applying Christian virtues to better understand God's story for us all. Through this Christian Worldview lens, we will explore the history of Modern Europe, from the recent past to the present, beginning with post-World War II, then returning to 1550 and the roots of democracy, and ultimately completing the circle with the conclusion of World War II.

**Grade Level: 11**

**1 History Credit**

**Prerequisite: None**

**Year Course**

## HONORS AMERICAN HISTORY

Welcome to the why of History. History students engage with historical events, gaining a deeper understanding of the interconnectedness of past and present while applying Christian virtues to better understand God's story for us all.

Through this Christian Worldview lens, we will explore the history of the United States. First, from the recent past to present, beginning with post World War II, then returning to 1763 and the roots of The Revolution, and ultimately completing the circle with The Great Depression.

**Grade Level: 12**

**1 History Credit**

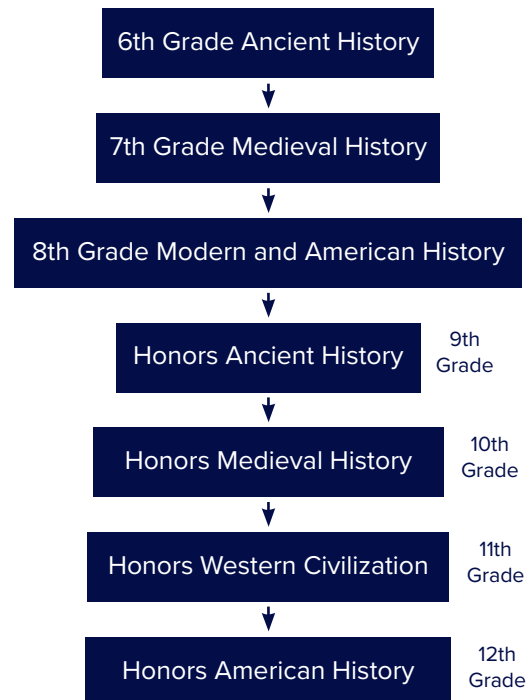
**Prerequisite: None**

**Year Course**

## DUAL ENROLLMENT

Other course options may be available through our partners. Connect with our College Counseling Department for information regarding these opportunities.

# History Progression



# MATHEMATICS COURSE DESCRIPTIONS

The Mathematics Department at PCA equips students with the knowledge and skills to understand and apply mathematical concepts from foundational computation through Algebra to Calculus. Courses emphasize logical reasoning, problem-solving, and perseverance while highlighting the order, precision, and beauty of God’s creation revealed in mathematics. Students are challenged to think critically, communicate with clarity, and apply math to real-world contexts, preparing them for higher education and life beyond the classroom. The program ultimately encourages students to see mathematics as a means of understanding God’s design and practicing faithful stewardship of His gift of logic and order.

## Department Course Overview

### LOGIC SCHOOL

6TH GRADE	7TH GRADE	8TH GRADE
6th Grade Math	<ul style="list-style-type: none"> <li>7th Grade Math</li> <li>Pre-Algebra</li> </ul>	<ul style="list-style-type: none"> <li>Pre-Algebra</li> <li>Honors Algebra I ■</li> </ul>

### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>Honors Algebra I ■</li> <li>Honors Geometry ■</li> </ul>	<ul style="list-style-type: none"> <li>Honors Geometry ■</li> <li>Honors Algebra II ■</li> </ul>	<ul style="list-style-type: none"> <li>Honors Algebra II ■</li> <li>Honors Pre-Calculus</li> <li>Personal Finance ■</li> </ul>	<ul style="list-style-type: none"> <li>Honors College Algebra ■</li> <li>Honors Calculus I ■</li> </ul>

Graduation Requirement: ■ Required for a PCA Diploma ■ Approved Dual Enrollment course can satisfy graduation requirement

## Logic School

### 6TH GRADE MATH

This course introduces students to the foundational math concepts that prepare them for Pre-Algebra and beyond. Students strengthen computation skills while engaging in problem-solving through open-ended, rich tasks that encourage deeper understanding. Guided by Galileo’s truth that “mathematics is the language with which God has written the universe,” the class highlights the order, logic, and beauty of God’s creation reflected in mathematical patterns and principles. Students are encouraged to see math as more than numbers—an essential tool for reasoning, discovery, and appreciation of God’s design. By year’s end, they will be equipped with stronger skills, perseverance, and confidence, well-prepared for the challenges of 7th-grade math and beyond.

**Grade Level: 6**

**Prerequisite: None**

### 7TH GRADE MATH

Seventh Grade Math introduces students to core concepts such as ratios and proportional relationships, operations with rational numbers, expressions and equations, geometry, probability, and statistics. Through problem-solving and exploration, students develop reasoning skills, perseverance, and precision in communication, reflecting God’s nature of order and consistency (1 Corinthians 14:33). Lessons emphasize mathematics as a lens for understanding God’s world and becoming faithful stewards of His gifts. Students will also grow in character, recognizing that perseverance in problem-solving develops maturity (Romans 5:3–4). Ultimately, students will be challenged to see mathematics not only as a skill for academic success, but also as a means to love God with their minds (Matthew 22:37).

**Grade Level: 7**

**Prerequisite: None**

## PRE-ALGEBRA

Pre-Algebra equips students with essential skills in number systems, linear equations, functions, geometry, and statistics. Students deepen their understanding of proportional reasoning, explore slope, transformations, and the Pythagorean Theorem, and apply knowledge to solve real-world problems involving linear relationships. Emphasis is placed on abstract reasoning, modeling with mathematics, and clear communication—reflecting God’s nature of order and truth (1 Corinthians 14:33). Math is presented as a tool to better understand God’s creation and to steward logic and reasoning well. Students grow in perseverance (Romans 5:3–4), learning to approach challenges with confidence, while also being encouraged to love the Lord with their minds (Matthew 22:37) as they prepare for Algebra I.

**Grade Level:** 7, 8

**Prerequisite:** Teacher Recommendation/Test Scores

## HONORS ALGEBRA I

Algebra I equips students to understand and apply linear, quadratic, and exponential relationships. They learn to analyze patterns, interpret functions, solve equations and inequalities, and model real-world problems using algebraic reasoning. The course emphasizes mathematical structure, logical thinking, and precision in communication. Students are encouraged to reason abstractly and model with accuracy, reflecting God’s nature of order and truth (1 Corinthians 14:33). Algebra is presented as a tool to understand God’s creation and practice faithful stewardship of logic. Through consistent problem-solving, students will develop perseverance (Romans 5:3–4), discipline, and critical thinking skills, while also being challenged to love the Lord with all their minds (Matthew 22:37).

**Grade Level:** 8, 9

**Prerequisite:** Pre-Algebra

# Rhetoric School

## HONORS GEOMETRY ■

Honors Geometry builds upon the foundation of Algebra I, emphasizing logical reasoning, problem solving, and spatial understanding. Students explore points, lines, planes, angles, triangles, circles, polygons, transformations, congruence, similarity, coordinate geometry, and three-dimensional figures. They also learn to construct formal proofs and apply strategies that strengthen critical thinking. In keeping with PCA’s mission to seek God’s truth, the course integrates a Biblical worldview by highlighting the order, precision, and beauty of God’s creation revealed in mathematical structures and patterns. Students are encouraged to grow intellectually and spiritually, recognizing mathematics as a way to develop both their reasoning skills and their appreciation of God’s design of the universe.

**Grade Level:** 9, 10

**Prerequisite:** Algebra I

**1 Math Credit**

**Year Course**

## HONORS ALGEBRA II ■

Algebra II expands students’ understanding of concepts from Algebra I and Geometry, preparing them for higher-level study. Topics include linear and quadratic functions, polynomials, rational and radical expressions, exponential and logarithmic functions, sequences and series, probability and statistics, and an introduction to trigonometry. Emphasis is placed on problem-solving, abstract reasoning, and real-world applications. Students are encouraged to model with precision, reflecting God’s nature of order and truth (1 Corinthians 14:33). Mathematics is presented as a tool to understand God’s creation and practice stewardship of logic. Through the challenges of advanced problem-solving, students develop perseverance (Romans 5:3–4) and are reminded to love the Lord with all their minds (Matthew 22:37).

**Grade Level:** 10, 11

**Prerequisite:** Algebra I and Geometry

**1 Math Credit**

**Year Course**

## HONORS PRE-CALCULUS

Pre-Calculus expands the concepts of Algebra I, Algebra II, and Geometry with emphasis on higher-level critical thinking and application. Students study polynomial, exponential, logarithmic, quadratic, rational, and trigonometric functions, along with systems of equations and inequalities, matrices, powers, roots, and radicals. The course also includes in-depth study of trigonometric identities, sequences and series, conic sections, and advanced graphing. With a rigorous pace, students learn to reason abstractly, model with precision, and approach challenges with perseverance. Mathematics is presented as a reflection of God’s order and truth (1 Corinthians 14:33). Through disciplined problem-solving, students prepare for Calculus while growing in perseverance (Romans 5:3–4) and love for the Lord with their minds (Matthew 22:37).

**Grade Level:** 11

**Prerequisite:** Algebra II

**1 Math Credit**

**Year Course**

## HONORS COLLEGE ALGEBRA ■

College Algebra and Trigonometry provides the foundation essential for success in Calculus and advanced studies in mathematics, science, engineering, and technology. Students explore algebraic concepts, functions, and trigonometric principles while strengthening their ability to reason abstractly and model with precision. Emphasis is placed on recognizing the order, consistency, and truth that reflect God’s nature (1 Corinthians 14:33). Math is presented as a means to understand God’s creation, equipping students to be faithful stewards of logic and reasoning. Through problem-solving and mathematical exploration, students will develop perseverance (Romans 5:3–4), intellectual maturity, and an increasing love for God with their minds (Matthew 22:37). This course prepares students for the rigor of Calculus.

**Grade Level:** 12

**Prerequisite:** Algebra II

**1 Math Credit**

**Year Course**

## HONORS CALCULUS I ■

Calculus I introduces students to the foundational ideas of differential and integral calculus for single-variable functions. Topics include limits, derivatives, integrals, and their real-world applications in science, engineering, and technology. Students develop the ability to reason abstractly and model with accuracy, reflecting God's nature of order and truth (1 Corinthians 14:33). Mathematics is presented as a means to understand God's creation and steward logic and reasoning with faithfulness. Through rigorous problem-solving, students build perseverance (Romans 5:3–4), critical thinking, and maturity, while being reminded to love the Lord with all their minds (Matthew 22:37). This course provides a strong foundation for advanced study in higher-level mathematics and related fields.

**Grade Level: 12**

**1 Math Credit**

**Prerequisite: Pre-Calculus**

**Year Course**

## PERSONAL FINANCE ■

Personal Finance is an integral part of preparing yourself for your life both now and beyond high school, and understanding how to manage your finances responsibly is important in every Christian's walk. Consistently throughout scripture, we see that every earthly gift we receive is from the Lord, and as Christ-followers, we must learn how to be good stewards of the things we receive, especially our finances (James 1:17: Every good and perfect gift is from above, coming down from the Father of the heavenly lights, who does not change like shifting shadows.). In this class, you will learn how to budget, save, navigate credit and debt, how insurance and financial services might be beneficial to you, and how insurance, taxes, housing, real estate, investing, and retirement factor into your overall financial plans and can ultimately be used to glorify the Lord.

**Grade Level: 11**

**.5 Personal Finance Credit**

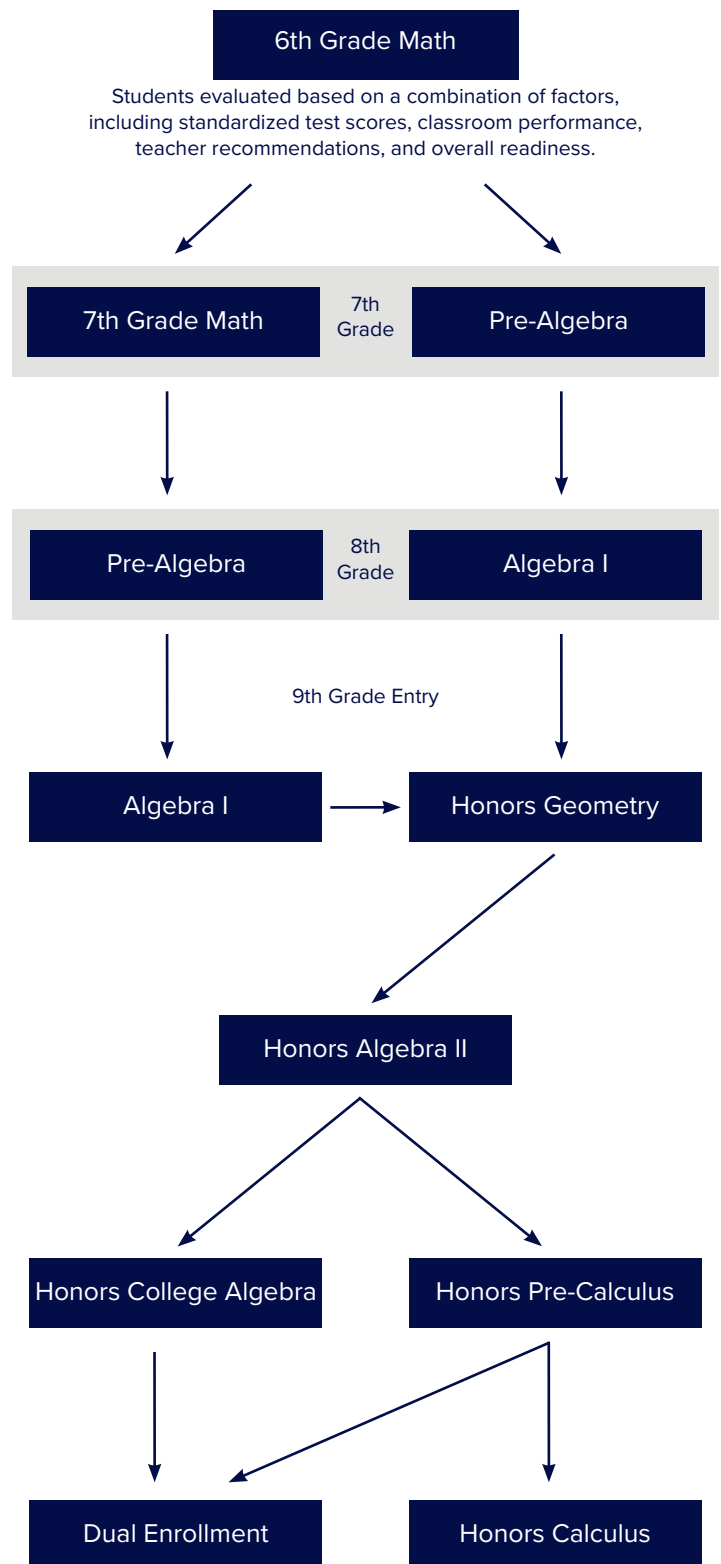
**Prerequisite: None**

**Semester Course**

## DUAL ENROLLMENT

Other course options may be available through our partners. Connect with our College Counseling Department for information regarding these opportunities.

## Math Progression



# SCIENCE COURSE DESCRIPTIONS

The Science Department at PCA equips students to explore God’s creation thoughtfully, critically, and Biblically, cultivating curiosity, problem-solving skills, and a deeper understanding of the natural world. From Earth and life sciences to physics, chemistry, and STEM, students engage in hands-on investigations, labs, and projects that develop reasoning, observation, and communication skills. Courses emphasize the order, purpose, and design evident in creation, encouraging students to recognize God as the Creator and sustainer of all things. Through inquiry, experimentation, and applied learning, students grow in scientific literacy while reflecting on their responsibility to steward God’s creation wisely. This department prepares students to explore, innovate, and engage the world with knowledge, skill, and reverence for the Creator.

## Department Course Overview

### LOGIC SCHOOL

6TH GRADE	7TH GRADE	8TH GRADE
6th Grade Earth Science	7th Grade Physical Science	8th Grade Life Science

### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>• Honors Intro to Physics ■</li> </ul>	<ul style="list-style-type: none"> <li>• Honors Biology ■</li> </ul>	<ul style="list-style-type: none"> <li>• Honors Chemistry ■</li> </ul>	<ul style="list-style-type: none"> <li>• STEM ■</li> </ul>

Graduation Requirement: ■ Required for a PCA Diploma

# Logic School

## 6TH GRADE EARTH SCIENCE

In 6th grade, students begin their scientific journey by learning essential lab safety practices and procedures to prepare for meaningful, hands-on exploration. They will build a strong foundation in the scientific method as a tool for discovery, observation, and experimentation, learning how to ask good questions and seek thoughtful answers. Areas of study include the structure of the Earth, weather and climate, geology, oceans, and the solar system, all explored through engaging activities, labs, and projects. Throughout the course, students are encouraged to view science through a Biblical lens, recognizing that all truth comes from God. By exploring His creation, students will see evidence of His order, purpose, wisdom, and care, inspiring both awe and understanding.

**Grade Level: 6**

**Prerequisite: None**

## 7TH GRADE PHYSICAL SCIENCE

This course introduces students to foundational scientific concepts of both Physics and Chemistry through a Biblical worldview. Students will begin by learning essential lab safety and scientific procedures to prepare for hands-on investigations. Students will explore the scientific method as a tool for discovering truth, emphasizing God's order and design in Creation. Through engaging lessons, students will gain a deeper understanding of the physical world and how it reflects the wisdom and creativity of our Creator. This course encourages curiosity, critical thinking, and a growing appreciation for science as a way to glorify God.

**Grade Level: 7**

**Prerequisite: None**

## 8TH GRADE LIFE SCIENCE

This course invites students to explore the complexity and diversity of living organisms through the lens of God's Word. Students will engage in scientific exploration as they study the building blocks of life, including cells and microorganisms, and gain hands-on experience using microscopes to examine life at the microscopic level. They will investigate human body systems and participate in dissections to better understand God's intricate design in living things.

In addition, students will study ecosystems and environmental interactions, discovering how God has perfectly organized and sustained life on Earth. Through inquiry-based learning, collaborative activities, and a Biblical worldview, students will deepen their appreciation for the order, creativity, and purpose found in God's creation.

**Grade Level: 8**

**Prerequisite: None**

# Rhetoric School

## HONORS INTRODUCTION TO PHYSICS ■

This is a lab-based course that studies matter, energy, and their interactions while emphasizing both conceptual understanding and mathematical problem-solving. Students will explore the ordered principles of God's creation, recognizing that He sustains the physical world (Colossians 1:16–17) and has given us mathematics as a tool to better understand and steward it (Genesis 1:28, 2:15). The course challenges students to use their minds to solve problems and think critically, reflecting our call to love God with all our heart, soul, mind, and strength (Mark 12:29–31). Communication skills, both written and verbal, are also developed, highlighting the importance of language in Scripture and in sharing truth. Ultimately, students will deepen their awe of the Creator and learn to apply physics thoughtfully, using their understanding as faithful stewards of His design.

**Grade Level: 9**

**Prerequisite: None**

**1 Science Credit**

**Year Course**

## HONORS BIOLOGY ■

This rigorous, lab-based course introduces students to the living world God has created and sustains. Through hands-on labs and inquiry-based learning, students explore topics such as cells, genetics, energy, classification, microorganisms, plants, animals, evolution, and human anatomy. The course emphasizes that science is the study of God's creation, a gift through which He reveals His character and calls us to stewardship. Mathematics is highlighted as the language of science, a God-given tool for understanding and caring for His world. Students are encouraged to use their God-given minds to learn and communicate effectively, reflecting the importance of knowledge and discernment. By the end of the course, students will recognize God's intricate design and be prepared to explore and share His creation responsibly.

**Grade Level: 10**

**Prerequisite: None**

**1 Science Credit**

**Year Course**

## HONORS CHEMISTRY ■

Honors Chemistry is a lab-based course that examines the building blocks of matter and the chemical processes that shape the natural world, all through a Biblical worldview. Students will see how chemistry can be used for both good and harm, while recognizing it as a subject that points to an Intelligent Designer (Genesis 1–2) and calls us to be salt and light (Matthew 5:13–16). Mathematics is highlighted as a God-given tool for understanding creation and practicing faithful stewardship (Genesis 1:28, 2:15). Students will be challenged to think critically, solve problems, and develop strong communication skills that reflect the importance of language in Scripture. Ultimately, the course aims to deepen awe of the Creator (Colossians 1:16) while equipping students to use science in ways that honor Him.

**Grade Level: 11**

**Prerequisite: Algebra I**

**1 Science Credit**

**Year Course**

## STEM ■

This course invites students to explore God’s creation through science, technology, engineering, and mathematics, with a special focus on the materials that shape our world—metals, polymers, ceramics, and composites (Romans 1:20). Through hands-on labs and projects, students investigate material properties and their real-world applications, building critical thinking, problem-solving, and innovation skills from a Biblical perspective (Genesis 1:28, 2:15). Mathematics is emphasized as a God-given tool for understanding and stewarding creation, while communication skills are developed to clearly and effectively share ideas and findings. Students are encouraged to approach discovery with creativity and discernment, gaining a deeper appreciation for the beauty and order of God’s design and applying their knowledge to serve and honor Him in practical ways.

**Grade Level:** 12

**Prerequisite:** None

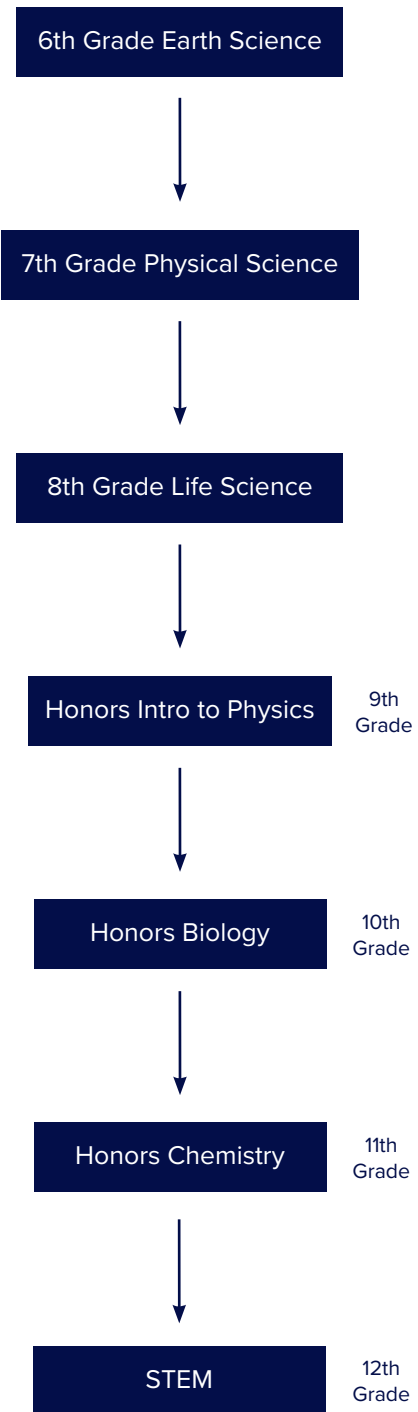
**1 Science Credit**

**Year Course**

## DUAL ENROLLMENT

Other course options may be available through our partners. Connect with our College Counseling Department for information regarding these opportunities.

# Science Progression



# WORLD LANGUAGES COURSE DESCRIPTIONS

The World Languages Department at PCA equips students to explore language as a God-given gift that reflects His design and creativity. Through Latin and Spanish, students develop listening, speaking, reading, and writing skills while strengthening critical thinking, logical reasoning, and cultural understanding. Courses emphasize the historical, theological, and cultural contexts of language, helping students see its influence on Scripture, Western civilization, and the wider world. Classroom activities, immersion experiences, and translation practice foster mastery, curiosity, and confidence in communication. Engaging thoughtfully with language, students grow in appreciation for God's order and creativity while preparing to participate effectively and responsibly in diverse cultural and academic settings.

## Department Course Overview

### LOGIC SCHOOL

6TH GRADE	7TH GRADE	8TH GRADE
6th Grade Latin	7th Grade Latin	8th Grade Latin I

### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>• Honors Latin I ■</li> <li>• Honors Latin II</li> <li>• Honors Spanish I</li> </ul>	<ul style="list-style-type: none"> <li>• Honors Latin I ■</li> <li>• Honors Latin II</li> <li>• Honors Latin III</li> <li>• Honors Spanish I</li> <li>• Honors Spanish II</li> </ul>	<ul style="list-style-type: none"> <li>• Honors Latin I ■</li> <li>• Honors Latin II</li> <li>• Honors Latin III</li> <li>• Honors Spanish I</li> <li>• Honors Spanish II</li> </ul>	<ul style="list-style-type: none"> <li>• Honors Latin II</li> <li>• Honors Latin III</li> <li>• Honors Spanish II</li> </ul>

Graduation Requirement: ■ Required for a PCA Diploma

# Logic School

## 6TH GRADE LATIN

In 6th Grade Latin, students explore the foundation of language itself, studying its structure, patterns, and enduring beauty. As God is the Creator of language, learning Latin opens a window into His design and the Imago Dei (Gen. 1:27) in which we are made. Students strengthen logical thinking, enhance communication, and build critical reasoning skills through vocabulary, grammar, and translation exercises. Classical Latin remains alive today in literature, law, medicine, science, and art, offering students a deeper understanding of culture, history, and Scripture. Through reading, hands-on practice, and exploration of Roman life and early Christianity, students gain not only linguistic mastery but also an appreciation for how language shapes thought, understanding, and faithful living.

**Grade Level:** 6

**Prerequisite:** None

## 7TH GRADE LATIN

Language is the foundation for thinking, reasoning, and communicating, and in Latin, students study its formation, use, and enduring beauty. God is the Creator of language, and through it, we learn more about Him and His design, reflecting the Imago Dei (Gen. 1:27). Classical Latin enhances logical thinking, strengthens communication skills, and deepens cultural understanding, as it remains alive today in government, art, literature, science, medicine, and law. Studying Latin improves English vocabulary and grammar, supports learning additional languages, and develops critical thinking by encouraging attention to detail, memorization, and application of knowledge in new contexts. Students also explore the culture and history of ancient Rome, gaining insight into Scripture, early Christianity, and Western civilization. Classroom activities, hands-on practice, and individual mastery guide students to read and understand Latin effectively while appreciating its lasting significance.

**Grade Level:** 7

**Prerequisite:** None

## 8TH GRADE LATIN I

Latin offers students the opportunity to study the beauty, structure, and purpose of language as a gift from God and an expression of the Imago Dei (Gen. 1:27). By learning vocabulary, grammar, and translation, students sharpen logical thinking, attention to detail, and communication skills while strengthening their understanding of English and other languages. Classwork includes reading Latin at a basic level, exploring the culture of ancient Rome, and examining its influence on Western civilization, theology, and Scripture. Far from a dead language, Latin continues to shape government, science, medicine, and the church, preparing students for future academic and career pursuits.

**Grade Level:** 8

**Prerequisite:** None

# Rhetoric School

## HONORS LATIN I ■

Students begin their formal study of Latin by building a foundation in vocabulary and essential grammar. They develop translation skills through short passages, learning to read with accuracy and understanding while growing in discipline and confidence. Instruction emphasizes memorization, daily practice, and careful attention to detail, forming habits that support future study. Alongside language learning, students explore Roman history, daily life, and cultural practices, reflecting on how the early Church engaged with this world. In the Christian classical school, the study of Latin strengthens the mind while reminding students of God's providence in History. This course equips students with both the language skills and cultural knowledge needed for further Latin study.

**Grade Level:** 9, 10, 11

**1 World Languages Credit**

**Prerequisite:** None

**Year Course**

## HONORS LATIN II

By learning Latin, students gain access to the intellectual and spiritual foundations of Western civilization and deepen their understanding of both the ancient world and themselves. Building on Latin I, they expand vocabulary and master intermediate grammar, including more complex noun and verb structures. Students practice reading comprehension and translation, progressing from short passages to longer, more challenging selections. Alongside language study, they explore Roman history, culture, and daily life, reflecting on how the early Church navigated this world and connecting lessons to the Christian worldview. By the end of the course, students are prepared to engage primary source texts with confidence, insight, and a deeper appreciation for God's work throughout the Roman Culture.

**Grade Level:** 9, 10, 11, 12

**1 World Languages Credit**

**Prerequisite:** Latin I

**Year Course**

## HONORS LATIN III

This course continues exploring the ancient world with students, to hear the voices, breathe the air, and walk the streets that Jesus, His disciples, and the early Church once knew. By learning Latin, we gain access to the intellectual and spiritual foundations of Western civilization and deepen our understanding of both the ancient world and ourselves. In Latin III, students will pick up where Latin II ended by increasing their vocabulary, understanding advanced Latin grammar, and learning Roman cultural contexts that connect with the Christian worldview. Students will also have the opportunity to translate primary source Latin material, as well as longer length pieces of Latin. Through these studies, students reflect on how Biblical truths intersect with classical languages, shaping their thinking and faith.

**Grade Level:** 10, 11, 12

**1 World Languages Credit**

**Prerequisite:** Latin II

**Year Course**

## HONORS SPANISH I

Honors Spanish I introduces students to the foundations of Spanish while fostering appreciation for the diverse cultures of the Spanish-speaking world. Rooted in a Classical Christian model, the course develops listening, speaking, reading, and writing skills while also nurturing habits of observation, memorization, and thoughtful expression. Class time emphasizes immersion in Spanish, supported by tools such as Quizlet and Duolingo. Beyond building vocabulary and grammar, students will see language as a reflection of the Logos and a means to love their neighbors, cultivating both skill and virtue in the pursuit of God's truth.

**Grade Level:** 9, 10, 11

**1 World Languages Credit**

**Prerequisite:** None

**Year Course**

## HONORS SPANISH II

Honors Spanish II builds on Spanish I, helping students grow in listening, speaking, reading, and writing while deepening their understanding of God's creation and the cultures of the Spanish-speaking world. Classes are conducted primarily in Spanish to encourage natural communication, supported by daily practice and tools like Quizlet and Duolingo. Students will continue developing vocabulary and grammar, while exploring cultural perspectives that foster empathy and the ability to love others well. This course equips students to gain fluency, think critically, and cultivate wisdom, virtue, and a heart for truth and God's glory.

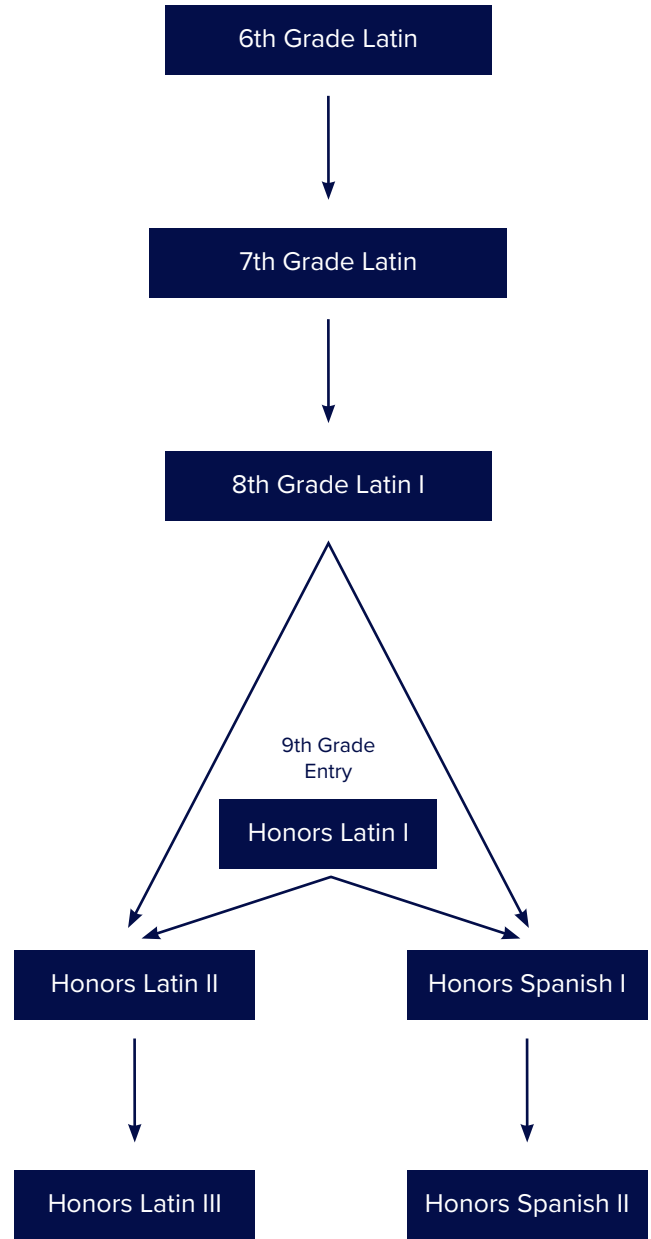
**Grade Level:** 10, 11, 12

**1 World Languages Credit**

**Prerequisite:** Spanish I

**Year Course**

# Language Progression



# FINE ARTS

## COURSE DESCRIPTIONS

The Fine Arts Department at PCA equips students to explore and express creativity through visual arts, music, theatre, and media while growing in skill, character, and spiritual discernment. Students develop technical proficiency, critical thinking, and collaboration through hands-on experiences, ensemble work, and performance projects. Visual arts courses foster an appreciation of God's beauty and design, while music and theatre courses cultivate musical and dramatic expression as forms of worship and storytelling. Throughout the program, students are encouraged to engage with historical and contemporary arts thoughtfully, recognize the Creator's handiwork in culture, and steward their gifts responsibly. Ultimately, the department aims to inspire students to glorify God through creativity, expression, and excellence in every artistic endeavor.

### Department Course Overview

#### LOGIC SCHOOL

6TH GRADE	7TH GRADE	8TH GRADE
<ul style="list-style-type: none"> <li>• 6th Grade Art</li> <li>• 6th Grade Chorus</li> <li>• 6th Grade Beginning Band</li> </ul>	<ul style="list-style-type: none"> <li>• 7th Grade Art</li> <li>• 7th/8th Grade Chorus</li> <li>• 7th/8th Grade Band</li> <li>• 7th Grade Theater</li> </ul>	<ul style="list-style-type: none"> <li>• 8th Grade Art</li> <li>• 7th/8th Grade Chorus</li> <li>• 7th/8th Grade Band</li> <li>• 8th Grade Theater</li> </ul>

#### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>• Art History Survey</li> <li>• Art Foundations</li> <li>• Rhetoric Theater I</li> <li>• Worldview in Film</li> <li>• Audio-Visual Technology</li> <li>• Rhetoric Advanced Band</li> <li>• Rhetoric Choir</li> <li>• Praise Band</li> </ul>	<ul style="list-style-type: none"> <li>• Art History Survey</li> <li>• Art Foundations</li> <li>• Yearbook I</li> <li>• Rhetoric Theater I</li> <li>• Worldview in Film</li> <li>• Audio-Visual Technology</li> <li>• Rhetoric Advanced Band</li> <li>• Rhetoric Choir</li> <li>• Praise Band</li> </ul>	<ul style="list-style-type: none"> <li>• Contemporary Art/Pop Art</li> <li>• Art Sculpture/2D Design</li> <li>• Yearbook I</li> <li>• Rhetoric Theater I</li> <li>• Worldview in Film</li> <li>• Audio-Visual Technology</li> <li>• Rhetoric Advanced Band</li> <li>• Rhetoric Choir</li> <li>• Praise Band</li> </ul>	<ul style="list-style-type: none"> <li>• Contemporary Art/Pop Art</li> <li>• Art Sculpture/2D Design</li> <li>• Yearbook I</li> <li>• Yearbook II</li> <li>• Rhetoric Theater I</li> <li>• Worldview in Film</li> <li>• Audio-Visual Technology</li> <li>• Rhetoric Advanced Band</li> <li>• Rhetoric Choir</li> <li>• Praise Band</li> </ul>

Graduation Requirement: ■ Required for a PCA Diploma

# Logic School

## 6TH GRADE ART

Sixth Grade Art at PCA is designed to cultivate creativity while grounding students in God's truth as the ultimate Creator. Students will explore the elements of art—line, shape, color, texture, and value—through hands-on projects that reflect both skill and beauty. We will study art history through a Biblical lens, considering how culture and worldview influence artistic expression. Students will also learn from master artists such as Leonardo da Vinci and Rembrandt, as well as more contemporary artists like Yayoi Kusama and Jim Dine. Students will practice discipline and growth through daily sketch work, developing confidence and skill in observation and technique. Projects may include perspective landscape drawing, color theory studies, and self portraits, all of which connect to Scripture. Creativity will be encouraged as an act of worship and reflection of God's glory.

**Grade Level: 6**

**Prerequisite: None**

## 6TH GRADE BEGINNING BAND

Middle School Band gives students the opportunity to choose and learn a woodwind, brass, or percussion instrument while participating in an ensemble setting, praising the Lord through music as encouraged in Psalm 150:3–5: "Praise him with the sound of the trumpet... praise him upon the high sounding cymbals." Instruction focuses on developing basic skills in tone production, rhythm, note reading, and listening, helping students grow as both individual musicians and members of the group. Curriculum will include foundational musical repertoire, allowing students to build confidence, practice consistent habits, and experience the joy of making music together.

**Grade Level: 6**

**Prerequisite: None**

## 6TH GRADE CHORUS

This course provides students with an introduction to the joy of singing and the foundations of healthy vocal development. In a supportive group setting, students will learn how to use their voices with confidence, focusing on breath control, pitch accuracy, diction, and harmony. Basic music-reading skills and ear training are introduced, equipping students to participate more fully in choral singing. Repertoire will include a variety of age-appropriate sacred and classical pieces, chosen to nurture musical growth and inspire a love for singing. Emphasis is placed on teamwork, listening, and joyful expression as students prepare for performances that honor the Lord, reflecting Psalm 33:3: "Sing to him a new song; play skillfully, and shout for joy."

**Grade Level: 6**

**Prerequisite: None**

## 7TH GRADE THEATER

This course introduces students to the fundamentals of acting, storytelling, and stagecraft within a Biblical framework. Through creative exercises, collaborative projects, and reflective writing, students learn how theatre can communicate truth, explore human experience, and glorify God. The course emphasizes teamwork, imaginative play, and character development while building confidence and communication skills. In keeping with the call to steward our gifts (1 Peter 4:10) and pursue excellence (Colossians 3:23), students are encouraged to take creative risks, support one another, and engage their work with humility and joy. Assessments focus on individual growth and participation, equipping students to become thoughtful performers and attentive storytellers who engage the world with empathy and Biblical insight.

**Grade Level: 7**

**Prerequisite: None**

## 7TH GRADE ART

Seventh Grade Art at PCA builds on foundational skills while guiding students toward deeper artistic expression rooted in God's truth as Creator. Students will continue to develop their understanding of the elements and principles of design through projects that challenge both technique and creativity. We will study art history through a Biblical lens, exploring how artists such as Dürer, Rembrandt, and Lichtenstein reflected culture and worldview in their work. Daily sketch practice will strengthen observation, proportion, and shading, helping students grow in confidence and discipline. Projects may include printmaking, watercolor paintings, and symbolic art inspired by Scripture. Students will learn to see the beauty of God's creation more fully while using their artistic gifts as an act of worship.

**Grade Level: 7**

**Prerequisite: None**

## 7TH/8TH GRADE CHORUS

PCA's 7th/8th grade chorus challenges students to refine vocal skill, ensemble discipline, and spiritual depth while growing as confident, expressive singers. Students practice part-singing, rhythmic complexity, advanced sight-singing with solfege, and healthy vocal technique across genres. Repertoire includes hymns, psalms, spirituals, global folk songs, spirituals, sacred Christmas music, popular selections, and musical theater, highlighting both Christian worship and global heritage. Instruction emphasizes tone quality, dynamic expression, and diction in multiple languages, equipping students to sing with maturity and confidence. With Scripture as their foundation, students explore the theology of worship and the call to offer their voices as living sacrifices (Romans 12:1).

**Grade Level: 7, 8**

**Prerequisite: None**

# Rhetoric School

## 7TH/8TH GRADE ADVANCED BAND

In this class, students will have the opportunity to develop the foundational skills already acquired in a beginning setting. The performance expectations will increase in Advanced Band, allowing the students more opportunities to showcase their talent. Psalm 150: 3-5 “Praise him with the sound of the trumpet: praise him with the psaltery and harp. Praise him with the timbrel and dance: praise him with stringed instruments and organs. Praise him upon the loud cymbals: praise him upon the high sounding cymbals.”

**Grade Level: 7, 8**

**Prerequisite: 1 Year of Band or equivalent**

## 8TH GRADE ART

Eighth Grade Art at PCA equips students to apply their growing skills with maturity, creativity, and Biblical discernment. Students will refine their use of the elements and principles of design while tackling more advanced techniques in drawing, painting, and mixed media. Art history will be studied through a Biblical lens, examining how worldview shaped movements such as the Renaissance, Impressionism, and Modernism. Featured artists include Michelangelo, Claude Monet, and Norman Rockwell, whose works provide inspiration and critical discussion. Daily sketching will focus on realistic drawing, painting technique, and composition to sharpen technical ability. Projects include sculpture, watercolor painting, perspective/value scale spheres, and narrative art connected to Scripture. Students will be encouraged to glorify God through excellence, creativity, and thoughtful expression.

**Grade Level: 8**

**Prerequisite: None**

## 8TH GRADE THEATER

This course builds on the foundations of 7th Grade Theatre with a focus on the student as an actor and performer. Students will explore the body and voice as instruments of expression, developing clarity, control, and creativity through movement and vocal work. Emotional connection and artistic expression are introduced as students learn to bring authenticity and depth to text. Rooted in a Biblical understanding of stewardship and excellence (1 Peter 4:10; Colossians 3:23), the course encourages humility, collaboration, and creative risk-taking. Assessments emphasize growth, performance, and ensemble engagement, equipping students to enter high school theatre with confidence, skill, and imagination.

**Grade Level: 8**

**Prerequisite: None**

## ART HISTORY SURVEY

Art History Survey is an introductory course focusing on appreciating God’s gift to us in the form of art. We will study the main movements in art history spanning from works of early man to contemporary art. God gave man an innate desire to seek beauty and, as the students learn the basic principles of art and design, we will also take a deeper look into His purpose for ascetics and how to use artistic talent to bring Him glory. Students will have studio projects, written work and peer critiques to make up their grade and will be expected to put forth their best effort in order to hone their artistic abilities.

**Grade Level: 9, 10**

**Prerequisite: None**

**.5 Fine Arts Credit**

**Semester Course**

## ART FOUNDATIONS

In this course, students will study the elements of art. God created man with an innate desire for beauty and we will look at how art and design can be viewed through this filter. The class will start with mastery of the basics: art vocabulary, the foundations of design and exploration into art mediums before moving on to focus on principles that are more complex. The class grade will consist of written work, class participation and studio projects and individual grades will be based on the student’s effort, direction following and creativity. Ultimately, this course aims to equip students to leave class as more skilled artists, critical thinkers, and expressive visual communicators—prepared to engage the world thoughtfully and faithfully, guided by Biblical truth.

**Grade Level: 9, 10**

**Prerequisite: None**

**.5 Fine Arts Credit**

**Semester Course**

## CONTEMPORARY ART/POP ART

Contemporary and Pop Art invites students to explore the vibrant and thought-provoking world of post 1950’s art through a Christian lens. Students will study major movements and influential artists from the mid-20th century to the present, including figures like Andy Warhol, Keith Haring, Yayoi Kusama, and others. Through hands-on projects, students will experiment with bold color, mixed media, digital design, street art styles, and popular culture imagery to create expressive, original works.

**Grade Level: 11, 12**

**Prerequisite: None**

**.5 Fine Arts Credit**

**Semester Course**

## ART SCULPTURE/ 2-D DESIGN

This course introduces high school students to the art of sculpture through hands-on projects and creative exploration. Students will learn foundational techniques using materials such as clay, wire, plaster, and wood while studying how sculpture has been used throughout history to express ideas, tell stories, and explore our identity as Christians seeking truth and beauty. Emphasis will be placed on exploration of new materials, craftsmanship, and the development of original work. Students will develop their artistic skills while deepening their understanding of how sculpture can communicate truth, beauty, and the message of the Gospel.

**Grade Level:** 11, 12

**.5 Fine Arts Credit**

**Prerequisite:** None

**Semester Course**

## YEARBOOK I

Yearbook I introduces students to the art and craft of producing a school yearbook, combining creativity, organization, and attention to detail. Students learn photography, layout design, copy writing, and editing while exploring how storytelling can capture the life and spirit of the school community. Emphasis is placed on collaboration, meeting deadlines, and upholding high standards of quality and integrity. Through hands-on projects, students develop both technical skills and aesthetic judgment, while reflecting on the importance of honoring people and events through thoughtful documentation. By the end of the course, students will have contributed to a meaningful record of the school year and cultivated habits of diligence, creativity, and service.

**Grade Level:** 10, 11, 12

**1 Fine Arts Credit**

**Prerequisite:** None

**Year Course**

## YEARBOOK II

This course builds on the skills learned in Yearbook I, offering students increased responsibility in leading the production of the school yearbook. Students refine their expertise in photography, design, writing, and editorial decision-making while mentoring Yearbook I students. The course emphasizes project management, collaborative problem-solving, and attention to detail, preparing students to produce a professional-quality yearbook that faithfully reflects the school community. Throughout the year, students engage in reflective practice, assessing how their work communicates stories of community, character, and culture. By course completion, students leave equipped not only with technical and creative skills but also with a deeper understanding of stewardship, excellence, and servant leadership in documenting life at PCA.

**Grade Level:** 12

**1 Fine Arts Credit**

**Prerequisite:** None

**Year Course**

## RHETORIC THEATER I

Rhetoric Theater invites students into the active practice of theatre as a means of creative expression, character development, and cultural engagement. Through physical exercises, ensemble work, improvisation, and performance projects, students will explore the essential elements of acting, storytelling, and stagecraft. The course emphasizes collaboration, risk-taking, and personal growth as students learn to embody characters, make purposeful choices, and bring scenes to life on stage. Rooted in a Biblical understanding of creativity and communication, students are encouraged to steward their gifts (1 Peter 4:10), pursue excellence with joy (Colossians 3:23), and use theatre to explore the beauty and brokenness of the human experience. Assessments prioritize growth, engagement, and thoughtful participation, equipping students to become compelling performers and thoughtful storytellers.

**Grade Level:** 9, 10, 11, 12

**.5 Fine Arts Credit**

**Prerequisite:** None

**Semester Course**

## WORLDVIEW IN FILM

This course explores how film reflects, shapes, and challenges cultural worldviews. Students will learn to analyze movies not only as works of art and entertainment but also as carriers of meaning, values, and philosophical perspectives. Through guided viewing, discussion, and written reflection, students will identify the moral, spiritual, and cultural assumptions embedded in stories on screen. The course emphasizes critical thinking and Biblical discernment, equipping students to engage thoughtfully with film as both consumers and creators. By the end, students will be equipped to articulate the worldview messages they see in film and engage in respectful dialogue about them.

**Grade Level:** 11, 12

**.5 Fine Arts Credit**

**Prerequisite:** Worldview completed or concurrent

**Semester Course**

## AUDIOVISUAL TECHNOLOGY

This course equips students with the fundamentals of live audio, video production, and stage lighting through hands-on learning. Students gain practical experience in sound reinforcement, video shooting and editing, and lighting for both stage and video environments. Working on real projects to support the Academy, such as content for chapel services and testimonies that show how God is moving in our community, students learn to tell meaningful stories through technology. Emphasis is placed on teamwork, responsibility, and creativity, helping students see technical skills not just as production tools, but as a means of service, worship, and witness. By combining technical training with opportunities for collaboration and ministry, students grow in competence and character, discovering how AV technology can glorify God and build up the body of Christ.

**Grade Level:** 9, 10, 11, 12

**.5 Fine Arts Credit**

**Prerequisite:** None

**Semester Course**

## **RHETORIC ADVANCED BAND**

In this course, students will develop proficiency in tone, rhythm, technique, and ensemble playing. Performance opportunities are abundant in many diverse settings such as jazz ensemble, drumline and concert band. Repertoire will include sacred and classical works, allowing students to grow in technical skill while appreciating the beauty and order of music. Through rehearsals and performances, students will experience the unity of many instruments joining as one, offering their music as worship in the spirit of Psalm 150: “Praise him with the sound of the trumpet... praise him upon the high sounding cymbals.”

**Grade Level: 9, 10, 11, 12**

**1 Fine Arts Credit**

**Prerequisite: 1 year of band or equivalent**

**Year Course**

## **RHETORIC CHOIR**

This course invites students to develop their voices while experiencing the joy of singing in community. Through training in breath control, diction, tone, range, and pitch accuracy, students will also grow in sight-singing, ear training, and part-singing. Rooted in the classical tradition, the course includes the study and performance of sacred and artistic works, cultivating both technical skill and thoughtful interpretation. Emphasis is placed on the unity and beauty that arise when voices blend together in harmony, with performances that reflect excellence and reverence. Ultimately, students are equipped to use their musical gifts in worship and service to the Lord, fulfilling Psalm 33:3: “Sing to him a new song; play skillfully, and shout for joy.”

**Grade Level: 9, 10, 11, 12**

**1 Fine Arts Credit**

**Prerequisite: None**

**Year Course**

## **PRAISE BAND**

The Praise Band course equips students to lead worship through music while developing technical skill, teamwork, and spiritual growth. Students explore various instruments, vocal techniques, and contemporary worship styles, learning to perform thoughtfully and collaboratively. Emphasis is placed on understanding music theory, rhythm, and dynamics as tools to enhance worship and communicate God’s truth effectively. The course encourages students to engage their creativity, cultivate discipline, and strengthen their confidence as musicians. Through practice, rehearsal, and performance, students experience firsthand how music can inspire, encourage, and bring a group of people into God’s presence.

**Grade Level: 9, 10, 11, 12**

**1 Fine Arts Credit**

**Prerequisite: None**

**Year Course**

# HEALTH AND PHYSICAL EDUCATION COURSE DESCRIPTIONS

The Health and Physical Education Department helps students develop their bodies, minds, and habits as part of God’s design. Through courses in physical education, strength and conditioning, and health and wellness, students build strength, coordination, endurance, and overall fitness while learning perseverance, teamwork, and leadership. They explore principles of exercise, nutrition, and holistic health, developing discernment and self-discipline to care for their bodies as God’s temple. Students leave equipped to maintain personal health and fitness, make wise lifestyle choices, and pursue lifelong well-being, honoring God through thoughtful stewardship of their abilities and intentional care for themselves and others.

## Department Course Overview

### LOGIC SCHOOL

6TH GRADE	7TH GRADE	8TH GRADE
Logic Physical Education	Logic Physical Education	Logic Physical Education

### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>• Strength and Conditioning ■</li> <li>• Health and Wellness ■</li> </ul>	<ul style="list-style-type: none"> <li>• Strength and Conditioning ■</li> <li>• Health and Wellness ■</li> </ul>	<ul style="list-style-type: none"> <li>• Strength and Conditioning ■</li> <li>• Health and Wellness ■</li> </ul>	<ul style="list-style-type: none"> <li>• Strength and Conditioning ■</li> <li>• Health and Wellness ■</li> </ul>

Graduation Requirement: ■ Required for a PCA Diploma

## Logic School

### LOGIC PHYSICAL EDUCATION

This course focuses on developing physical fitness, coordination, and athletic skills while fostering teamwork and cooperation.

Students engage in a variety of activities that emphasize using individual strengths to achieve shared goals and competing in a healthy, positive environment. Instruction highlights the importance of caring for the body as God’s temple, promoting proper exercise, nutrition, and personal discipline. Through games, drills, and team challenges, students build endurance, strength, and agility while learning sportsmanship, leadership, and perseverance. The course encourages students to steward their physical abilities responsibly and to honor God through effort, teamwork, and a commitment to lifelong health and wellness.

**Grade Level: 6, 7, 8**

**Prerequisite: None**

# Rhetoric School

## **STRENGTH AND CONDITIONING** ■

This course equips students to build foundational athletic skills, including strength, speed, endurance, and overall physical performance. Training focuses on proper technique, conditioning principles, and personal discipline to maximize athletic potential and prevent injury. Students are encouraged to care for their bodies as God's temple, developing habits that promote lifelong health and fitness. Through structured workouts, goal setting, and reflective practice, students cultivate perseverance, resilience, and self-mastery. The course emphasizes using God-given abilities responsibly, striving for excellence, and honoring Him through effort, discipline, and the pursuit of physical growth.

**Grade Level:** 9, 10, 11, 12      **.5 Health and Physical Education Credit**

**Prerequisite:** None

**Semester Course**

## **HEALTH AND WELLNESS** ■

This course examines the care of the body, mind, and spirit as an integrated whole, rooted in the wisdom of Scripture. Students explore principles of physical fitness, nutrition, and mental and social well-being, considering how each reflects God's design and provision for human flourishing. Emphasis is placed on developing discernment, self-discipline, and thoughtful stewardship of one's health as a gift from the Creator. By the end of the course, students will be able to articulate and apply principles of a wholesome and nutritious lifestyle, assess and cultivate their personal health and fitness, and pursue practices that promote long-term well-being, honoring God in body, mind, and spirit.

**Grade Level:** 9, 10, 11, 12      **.5 Health and Physical Education Credit**

**Prerequisite:** None

**Semester Course**

# ELECTIVES COURSE DESCRIPTIONS

The Electives Department at PCA provides students with opportunities to apply learning in practical, service-oriented contexts that foster maturity, responsibility, and wisdom. Through these courses students develop skills that prepare them for real-world challenges while learning to serve others with integrity and excellence. Whether gaining confidence behind the wheel, supporting the school community through administrative service, or assisting coaches in athletics, students grow in discipline, communication, and leadership. Each course emphasizes stewardship of one's gifts and resources, encouraging students to see everyday responsibilities as opportunities to honor God and contribute meaningfully to the life of the school and beyond.

## Department Course Overview

### RHETORIC SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
<ul style="list-style-type: none"> <li>• Driver's Education</li> </ul>	<ul style="list-style-type: none"> <li>• Driver's Education</li> </ul>	<ul style="list-style-type: none"> <li>• Driver's Education</li> <li>• Teacher's Aide</li> <li>• Athletic Aide</li> </ul>	<ul style="list-style-type: none"> <li>• Driver's Education</li> <li>• Teacher's Aide</li> <li>• Athletic Aide</li> <li>• Leadership 101</li> </ul>

\*In addition to the designated elective courses, any course beyond the core requirements in each subject may count as an elective

## Rhetoric School

### DRIVER'S EDUCATION

This course prepares students to become safe, responsible, and conscientious drivers by combining classroom instruction with supervised behind-the-wheel practice. Students learn traffic laws, vehicle operation, defensive driving strategies, and safe decision-making skills, while developing awareness of how personal choices affect themselves and others. Emphasis is placed on responsibility, discipline, and stewardship of the privileges and resources entrusted to them. Through practical exercises, simulations, and reflective discussions, students gain the knowledge and experience necessary to navigate real-world driving situations confidently, ethically, and thoughtfully. By the end of the course, students will be equipped to operate vehicles safely, exercise wise judgment, and honor God through their choices on the road.

**Grade Level:** 9, 10, 11,12

**Prerequisite:** None

**.5 Elective Credit**

**Semester Course**

### TEACHER'S AIDE

This course gives students the opportunity to support the school community by assisting front desk staff with daily operations. Students will develop organizational, communication, and problem-solving skills as they greet visitors, assist students and teachers, manage appointments, and help maintain a welcoming environment. Emphasis is placed on responsibility, attentiveness, and professionalism, encouraging students to steward their gifts in service to others. Through hands-on experience, students gain insight into office procedures, administrative tasks, and interpersonal communication, while growing in maturity, initiative, and a service-oriented character. This course prepares students to contribute meaningfully to the daily life of the school and develop practical skills for future leadership and employment.

**Grade Level:** 11, 12

**Prerequisite:** Teacher Recommendation

**.5 Elective Credit**

**Semester Course**

## **ATHLETIC AIDE**

In this course, students assist the school's athletic staff, learning to serve and lead through daily responsibilities that support the athletic program. They help organize equipment, maintain practice spaces, coordinate schedules, and manage administrative tasks within the rhythm of the school day. Through this work, students cultivate discipline, diligence, integrity, and a spirit of service. By observing and assisting experienced mentors, they gain practical skills, deepen their understanding of athletics as personal formation, and learn to steward their talents and resources.

**Grade Level: 9, 10, 11, 12**

**.5 Elective Credit**

**Prerequisite: Teacher Recommendation**

**Semester Course**

## **LEADERSHIP 101**

Grounded in Isaiah 41:13, this course invites students to develop a Biblical understanding of growth, resilience, and leadership. Students will learn to embrace challenges as opportunities for reflection and improvement. Instruction emphasizes humility, responsibility, and a teachable spirit while exploring Christian perspectives on winning, adversity, and teamwork. Through readings, reflective writing, group discussion, and presentations, students will practice evaluating situations from a strength-based perspective and learn the value of building strength-based teams. Assessments include class participation, writing, workbook activities, and video presentations. This course culminates in engaging in collaborative planning, executing, and reflecting on an event in order to demonstrate all of the leadership components we've covered in class.

**Grade Level: 9, 10, 11, 12**

**.5 Elective Credit**

**Prerequisite: None**

**Semester Course**





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